CHOICE BASED CREDIT SYSTEM (CBCS)

M.A in BHARATANATYAM –Ist SEM - REGULAR

SCHEME

Total Teaching hours- 15 weeks x 6 = 90 Days.

No	Subject Nature	Credit	Teaching Hours weekly/ye arly	Mid Term With Attendance	End Term	Total & PRIVATE Mark%	Min Mark%
	A. CORE SUBJECT						
	Bharatanatyam Theory Core 1						
	1. History and Development of Indian Dance- C1-						
1.	MDBN-101	6	6/90	25+5%	70%	100%	36%
	2. Textual Tradition - C1-MDBN-102	6	6/90	25+5 %	70 %	100%	36%
2.							
	Technical Course Practical Core 2						
	3. Demonstration & Viva – C2-MDBN-101	4	8/120	25+5%	70%	100%	36%
	4. Textual Demonstration- C2-MDBN-102	4	8/120	25+5 %	70 %	100%	36%
	GRAND Total Credits & Hours	20	28/420				

Theory I History and Development of Indian Dance

Max-70 Min-25 Unit 1 1. History and Development of Bharatanatyam 2.Devadasi system

Unit 2

1.Adavus in Bharatanatyam2.Repertoire (Margam) of Bharatanatyam

Unit 3

1.South Indian Folk Dances 2.North Indian Folk dances

Unit 4

1.Life history and contribution of any two contemporary Bharatanatyam artist 2.Life history and contribution of any two Bharatanatyam legends

Theory II Textual Tradition

Max-70 Min-25

Unit 1

1.Chapters of Natyasastra 2.Dasaroopaka

Unit 2

1.Abhinaya – Angika and Vachika Abhinaya 2.Abhinaya – Aharya and Sattvika Abhinaya

Unit 3

1.Asamyuta Hastas and Viniyogas according to Abhinayadarpana 2.Samyuta Hastas and Viniyogas according to Abhinayadarpana

Unit 4

1.Carnatic Tala system – Saptatalas with Jaathi 2.Hindustani Tala system

Max-70 Min-25

- 1. All Adavus
- 2. Alarippu
- 3. Demonstration of Talam of Adavus in 3 speeds
- 4. Demonstration of SaptaTala with Jaathis
- 5. Notation of Alarippu

Practical II

Textual Demonstration

Max-70 Min-25

- 1. Demonstration of Asamyuta Hasta Viniyogas according to Abhinayadarpana
- 2. Demonstration of Samyuta Hasta Viniyogas according to Abhinayadarpana

M.A in BHARATANATYAM - IInd SEM - REGULAR

SCHEME

Total Teaching hours- 15 weeks x 6 = 90 Days.

No	Subject Nature	Credit	Teaching Hours weekly/ye arly	Mid Term With Attendance	End Term	Total & PRIVATE Mark%	Min Mar k%
	A. CORE SUBJECT						
	Bharatanatyam Theory Core 1						
	1. History and Development of Indian Dance- C1-						
1.	MDBN-203	6	6/90	25+5%	70%	100%	36%
	2. Textual Tradition - C1-MDBN-204	6	6/90	25+5 %	70 %	100%	36%
2.	Technical Course Practical Core 2						
	3. Demonstration & Viva – C2-MDBN-204	4	8/120	25+5%	70%	100%	36%
	4. Textual Demonstration - C2-MDBN-205	4	8/120	25+5%	70%	100%	36%
	GRAND Total Credits & Hours	20	28/420				

Theory I History and Development of Indian Dance

Max-70

Min-25 Unit 1

- 1. South East Asian Dances
- 2. Kalakshetra The temple of Art

Unit 2

- 1. Nayika and Nayaka bheda
- 2. Ashtanayika

Unit 3

- 1. History and Development of Folk theatre
- 2. Study of any two Folk theatre of India

Unit 4

- 1. Life history and contribution of any one Kathakali Guru
- 2. Life history and contribution of any one Kuchipudi Guru

Theory II Textual Tradition

Max-70 Min-25

Unit 1

1.Rasa

2.Bhava

Unit 2

- 1. Poorvaranga according to Bharatamuni
- 2. Natyamandapa according to Bharatamuni

Unit 3

- 1. BandhavaHastas
- 2. Sloka and meaning of KinginiLakshanam and Pushpanjali

Unit 4

- 1. Sahityam and Meaning of Sabdam
- 2. Notation of Jathiswaram and Thillana

Max-70 Min-25 1.Jat

Jathiswaram
Sabdam
Thillana
Demonstration of Talas of the items learned

Practical II Textual Demonstration

Max-70

Min-25

- 1. Demonstration of Bandhava Hasta according to Abhinayadarpana
- 2. Demonstration of Navarasa

M.A in BHARATANATYAM – IIIrd SEM – REGULAR

SCHEME

Total Teaching hours- 15 weeks x 6 = 90 Days.

No	Subject Nature	Credit	Teaching Hours weekly/ye arly	Mid Term With Attendance	End Term	Total & PRIVATE Mark%	Min Mark%
	A. CORE SUBJECT						
	Bharatanatyam Theory Core 1						
	1. History and Development of Indian Dance- C1-						
1.	MDBN-305	6	6/90	25+5%	70%	100%	36%
	2. Textual Tradition - C1-MDBN-306	6	6/90	25+5 %	70 %	100%	36%
2.	Technical Course Practical Core 2						
	3. Demonstration & Viva – C2-MDBN-307	4	8/120	25+5%	70%	100%	36%
	4. Stage Performance - C2-MDBN-308	4	8/120	25+5%	70%	100%	36%
	GRAND Total Credits & Hours	20	28/420				

Theory I History and Development of Indian Dance

Max-70 Min-25

Unit 1

- 1. Ballet Dance
- 2. Life history and contribution of any two Ballerinas

Unit 2

- 1. Banis of Bharatanatyam
- 2. Importance of Institutions in Indian dance

Unit 3

- 1. 36 SudhamadhyamaMelakarta Ragas
- 2. 36 PratimadhyamaMelakarta Ragas

Unit 4

- 1. Life history and contribution of any one Mohiniyattam Guru
- 2. Life history and contribution of any one Odissi Guru

Theory II Textual Tradition

Max-70 Min-25

Unit 1

1.Relation of Dance and Yoga

2.Importance of Ritual dance forms

Unit 2

- 1. Karanas and Angaharas
- 2. Jaathi Hasta according to Abhinayadarpana

Unit 3

- 1. Study of Nrittahastas
- 2. Chari bheda according to Abhinayadarpana

Unit 4

- 1. Sahityam and Meaning of Padam and Keertanam
- 2. Sahityam and Meaning of Ashtapadi

Max-70

- Min-25
 - 1. Padam
 - 2. Keertanam
 - 3. Ashtapati
 - 4. Demonstration of Jaathi Hasta according to Abhinayadarpana
 - 5. Demonstration of Nritta hasta
 - 6. Demonstration of Chari bheda according to Abhinayadarpana

Practical II Stage Performance

Max-70 Min-25

1.Stage Performance (Live orchestra) of one item

M.A in BHARATANATYAM – IVth SEM – REGULAR

SCHEME

Total Teaching hours- 15 weeks x 6 = 90 Days.

No	Subject Nature	Credit	Teaching Hours weekly/ye arly	Mid Term With Attendance	End Term	Total & PRIVATE Mark%	Min Mark%
	A. CORE SUBJECT						
	Bharatanatyam Theory Core 1						
	1. History and Development of Indian Dance- C1-						
1.	MDBN-407	6	6/90	25+5%	70%	100%	36%
	2. Textual Tradition - C1-MDBN-408	6	6/90	25+5 %	70 %	100%	36%
2.	Technical Course Practical Core 2						
	3. Demonstration & Viva – C2-MDBN-410	4	8/120	25+5%	70%	100%	36%
	4. Stage Performance - C2-MDBN-411	4	8/120	25+5%	70%	100%	36%
	GRAND Total Credits & Hours	20	28/420				

Theory -I

History and Development of Indian Dance

Max-70

Min-25

Unit 1

- 1. Rasa Nishpati according to Bharatamuni
- 2. Rasa Sutra of Bhatta Nayak, Lolata, Shankuka and Abhinavagupta

Unit 2

- 1. Importance of Media in the development of Classical dances.
- 2. Important elements in the making of a Dance drama

Unit 3

- 1. Modern Dance
- 2. Life history and contribution of any two Modern dancers

Unit 4

- 1. Life history and contribution of any one Manipuri Guru
- 2. Life history and contribution of any one Sattriya Guru

Theory II Textual Tradition

Max-70 Min-25

Unit 1

1.Varnam

2.Margi and Desi

Unit 2

1.Gatibheda according to Abhinayadarpana 2.Devahasta

Unit 3

Importance of Aesthetics in Dance
Making of Dance Drama – DraupatiVastra Haran, Narasimha Avatar

Unit 4

1.Sahityamand Meaning of Varnam and Javali 2.Notation of Varnam

Max-70 Min-25

- 1. Varnam
- 2. Javali
- 3. Demonstration of Talas of the items learned
- 4. Demonstration of Deva hasta
- 5. Demonstration of Gatibheda

Practical II Stage Performance

Max-70

Min-25

1. Stage Performance (Live orchestra) of one item